**American History Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit One: Colonial America – Rebellion and Revolution**

**Guided Reading Questions**

**Chapter Two – Lesson 1**

1. Why did the British government begin to tax the American colonists after 1763?

2. What was the Proclamation of 1763 and why did it anger the colonists?

3. How did the Sugar Act violate traditional English rights?

4. What famous phrase did the colonists adopt in response to the Sugar Act?

5. What was taxed by the Stamp Act **and** what swept through the colonies in the spring of 1765?

6. What group had formed by the summer of 1765 **and** what was their purpose?

7. Explain how Sam Adams played an important role in organizing resistance to the Stamp and the

 Townshend Acts in Boston:

8. Who declared in 1775 “Give me liberty or give me death” **and** why did he take such a stance?

9. Why did 4 additional British regiments arrive in Boston in 1768?

10. Describe the events of the Boston Massacre:

**Chapter Two – Lesson 2**

11. How did the Committees of Correspondence help the colonies communicate about British activities?

12. Why were the Coercive Acts passed in 1774?

13. Detail the four parts of the Coercive Acts:

14. What steps did the British take to enforce the Coercive Acts?