

Document A

Source: "A Successful Food Drive at CVIS" (Conewago Valley Intermediate School), *The York [Pennsylvania] Dispatch*, January 20, 2011.

The Conewago Valley Intermediate School collected 7,246 food items during a food drive Nov. 30 – Dec. 17 for the Adams County Rescue Mission Food Pantry. Mrs. Molly Rinehart's sixth-grade class collected the highest number of items – 854.



Source: United States Department of Education, *Helping Your Child Become a Responsible Citizen*, 2005.

As parents, we all want our children to grow up to be responsible citizens and good people. We want them to learn to feel, think and act with respect for themselves and for other people. We want them to pursue their own well-being, while also being considerate of the needs and feelings of others. We want them to recognize and honor the democratic principles upon which our country was founded.

Document Analysis

1. What did the students in the photo do? What kind of citizenship does their example represent?
2. According to the article, what do parents want their children to become?
3. Does this type of citizen have any shortcomings that might weaken an early lunar colony?
4. Does this type of citizen have special qualities that would strengthen an early lunar colony?

Document B

Source: Biography of Sue Brady, Evanston, Illinois, 2012.

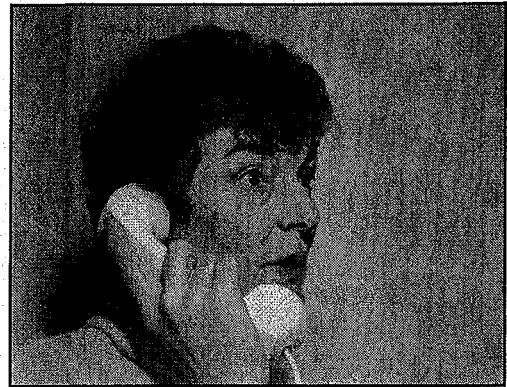
Note: Brady served 22 years as executive director of a housing non-profit organization. For this she was paid. All other activities listed below were volunteer. She tried to get home by 6 PM to make dinner and care for her five kids.

In my 20s

- Board member, four years, local League of Women Voters
- Co-founder, Christian Family Movement, a social action group in the church

In my 30s

- Board member, ten years, three local PTAs
- Volunteer chairman, three US congressional campaigns
- Board member, six years, local United Way
- Board member, six years, city Housing Commission



In my 40s

- Board member, three years, Youth Organization Umbrella, an Evanston youth development agency
- Elected alderman, eight years, Evanston, Illinois city council

In my 50s

- Committee member, six years, Leadership Development, a civic group overseeing a curriculum to promote increased citizen involvement in local community
- Committee member, six years, Public Service Challenge, a panel educating and motivating those who are interested in running for public office

In my 60s and 70s

- Chairman, local League of Women Voters study/action group observing and responding to actions of local government
- President, condominium association (ongoing)

Document Analysis

1. What are two examples of participatory citizenship from Brady's life in her 20s and 30s? What are two examples from her 50s, 60s, and 70s?
2. What is an example of volunteer leadership from her life? What is an example of elected public leadership?
3. Is there a danger in having too many participatory citizens in the lunar colony? Explain.
4. Does this type of citizen have special qualities that would strengthen the colony? Explain.

Document C

Source: Time-Life Pictures / Getty Images, March 11, 1968.

Note: Cesar Chavez was born in 1927 and came to California with his family during the Great Depression. He became a migrant farm worker and dropped out of school at the end of eighth grade. As an adult in the 1960s, Chavez worked to organize migrants and other farm workers in California. He successfully led a fight by the United Farm Workers to form a union and bargain for their wages as a group. In February 1968, during a long strike against grape growers, Chavez went on a 25-day hunger strike. Senator Robert F. Kennedy, soon to announce his run for President, came to support Chavez on March 11, the day Cesar ended his fast.



“I am convinced that the truest act of courage, the strongest act of manliness, is to sacrifice ourselves for others in a totally nonviolent struggle for justice. To be a man is to suffer for others. God help us to be men.”

Cesar Chavez, 1970

Document Analysis

1. Why do you think Cesar Chavez chose a hunger strike as a form of protest? What kind of citizenship does Chavez represent?
2. What does Chavez identify as important characteristics of citizenship in his quote?
3. Is there a danger in having too many justice oriented citizens in the lunar colony?
4. Does this type of citizen have special qualities that would strengthen the lunar colony?