**Spring Semester**

**World History**

**“I am” Statements**

**Driving Question:**

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**“I am” Goals:**

The goal of this class is for you to grow in your understanding of government impacts on our daily lives by researching a topic that you are interested in.

Ask questions. Seek out the answers. If you engage in this process, your understanding will grow day by day.

If you are unsure how these “I am” Statements connect with your topic naturally, your next step is to go to Schoology and do the Guided Activities.

Checkpoints have been established to help you with your time management throughout your project work time.

**Learning Language**

Learning Discovering Remembering Struggling Succeeding Realizing Developing

Wondering Experiencing Beginning Continuing Understanding Grasping

**Quarter 3**

**Conflict and Resolution**

(World at War, Global Conflict Post WWII)

**Checkpoint #1**

20th Century Conflicts (c.1900-c.1945)

Russian Revolution

* I can explain the major events of the Russian Revolution.

World War I

* I can explain multiple factors that led to World War I.
* I can explain different approaches to ending the conflict of World War I.

**Checkpoint #2**

World War II

* I can evaluate multiple causes that led to WWII.
* I can analyze how groups of people were unjustly treated between c.1900-c.1950.
* I can explain multiple approaches to ending World War II conflict.

Cold War

* I can evaluate multiple causes that led to the Cold War.
* I can analyze how international leaders tried to manage the Cold War conflict.
* I can evaluate what led to the collapse of the Soviet Union.

**Quarter 4**

**Global Citizens**

(Independence Movements, Contemporary History and our World Today

**Checkpoint #3 - April 16th**

Independence Movements (c.1945-c.1980s)

* I can describe the goals of nationalist leaders and the people that inspired independence movements.
* I can explain how Asian, African, Latin American, and Middle Eastern nations gained independence.
* I can evaluate three long-term effects as a result of the independence movements between c.1945-c.1980.

**Checkpoint #4 - April 30th**

Modern History (c.1980s-present day)

* I can analyze modern world issues and identify possible solutions.
* I can explain how globalization has impacted people politically, economically, and socially.
* I can evaluate multiple country’s internal conflicts and how they impact world relations.