

Student Self-Reflection of Learning

What does it look like?

Directions: Read through the following criteria for each level of learning. Evaluate yourself against each criteria. Select the one that most closely matches your learning throughout our time together.

After reading through the information and asking clarifying questions, navigate using the QR code to fill out your Self-Reflection.

Mr. Wince, and Mr. Otto - American History, reserve the right to use our professionalism and classroom observations to engage in conversations about your Self-Evaluation. If there is a difference in our evaluations, we will have an individual conversation with you before any changes are made so that we can come to an understanding of those differences.

A-Level

- Evidence of all activities completed correctly, with or without feedback from Mr. Wince
- Daily individual participation and contributions to whole class and group discussions
- Asked questions to clarify understanding and helped others along the way
- Use of class time was respectful to self and others

B-Level

- Evidence of a majority of activities completed correctly, with or without feedback from Mr. Wince
- Daily Individual participation and small group participation
- Asked questions to clarify personal understanding
- Use of class time was respectful to self and others

C-Level

- Evidence of at least half of the activities completed
- Individual participation but limited group/whole class participation
- Asked some questions but still confused about how to correctly complete activities
- Needed some prompts from Mr. Wince to return to the activities needing to be completed

D-Level

- Evidence of less than half of activities completed
- Some individual participation and very little small group/whole class participation
- Asked very few questions to clarify understanding
- Needed multiple prompts, daily, from Mr. Wince to return to the activities needing to be completed