**US/AZ Government**

**“I am” Statements**

**Driving Question:**

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**“I am” Goals:**

The goal of this class is for you to grow in your understanding of government impacts on our daily lives by researching a topic that you are interested in.

Ask questions. Seek out the answers. If you engage in this process, your understanding will grow day by day.

If you are unsure how these Learning Statements connect with your topic naturally, your next step is to go to Schoology and do the Guided Activities.

Checkpoints have been established to help you with your time management throughout your project work time.

**Checkpoint #1**

**Citizenship**

* I am realizing what it means to be an American Citizen.
* I am learning to read multiple founding documents and develop my understanding of significant historical concepts found in those documents.

**Checkpoint #2**

**Voting**

* I am grasping multiple factors that influence voters and election campaigns.
* I am continuing to understand how people are elected/appointed to positions in multiple levels of government.

**Checkpoint #3**

**Civil Rights and Civil Liberties**

* I am learning of significant social movements led by organizations and individuals promoting “justice for all” throughout US History.
* I am realizing how Judicial Interpretation of the U.S. Constitution has both restricted and protected rights of citizens.

**Checkpoint #4 - April 30th**

**Branches of Government/Government Departments**

* I am discovering how the three branches of government, federal and state, work with and against each other.
* I am realizing how the branches of government and their departments have changed over time.
* I am continuing to build my understanding of the Legislative Process and who impacts those processes.