Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Historical Thinking Skills**

**Pre-Assessment**

**Historical Skills and Processes:**

Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present

Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions since there are multiple points of view about events and issues.

Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions

Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence

**Learning Target:**

I can explain and apply the Historical Thinking Skills to my life.

**Directions:** Answer the prompt below with as much detail as you can provide.

**Proficiency Levels**

**Historical Thinking Skills**

| **4**  I can explain and apply 6-7 Historical Thinking Skills | **3**  I can explain and apply 4-5 Historical Thinking Skills | **2**  I can explain and apply 2-3 Historical Thinking Skills | **1**  I can explain and apply 1 Historical Thinking Skills | **0**  I can explain and apply 0 Historical Thinking Skills  **OR**  Nothing Handed In/Missing |
| --- | --- | --- | --- | --- |

**Prompt -** Explain and give application of seven Historical Thinking Skills. Use the back of the paper, if necessary.

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